

How did Jesus answer them?

Follow the arrows to fill in the blanks.



	C	S	A	V	T	B	B
	R	V	E	I	S	L	Q
	I	O	T	T	A	C	A
Begin	G	C	H	A	R	S	E
End	S	A	W	R	S	A	N
	D	E	S	A	O	G	D
	O	I	A	H	D	O	T
	G	S	T	W	G	D	D
	Y	F	X	F	I	P	T

“ _____
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 ↙ ↑ ← ↓ ↖ ↓ ← ↑ ↑ ↑ ”

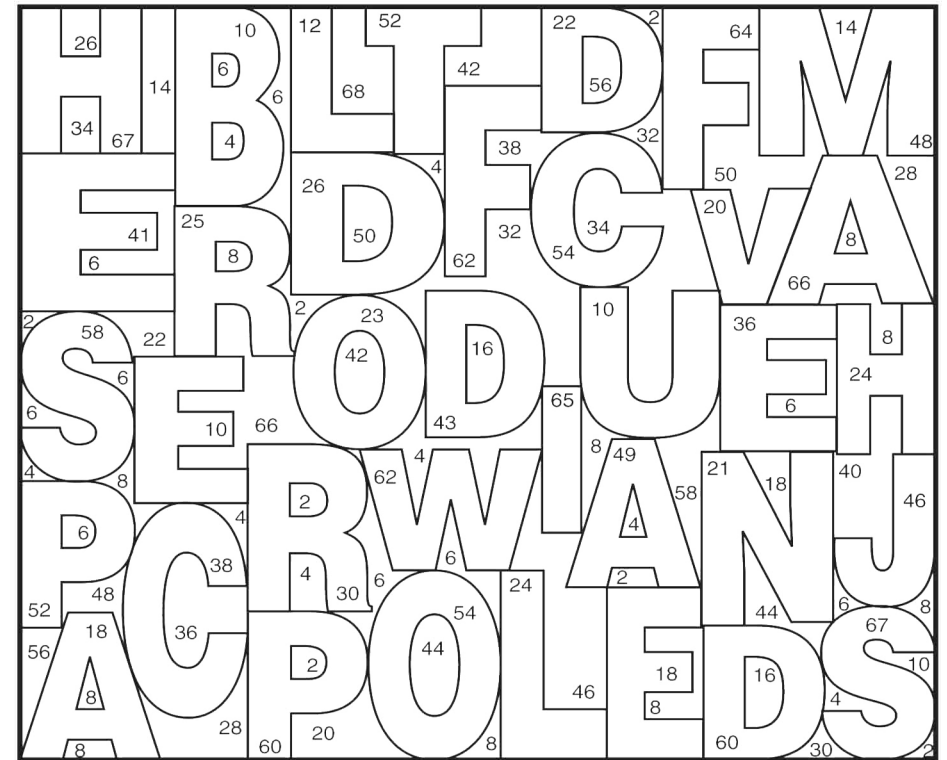
Ages 7+

October 18, 2026 • Matthew 22:15-22

Paying Taxes to Caesar

The Pharisees planned to trap Jesus in His word. Who did they send to Jesus?

Shade in all the shapes with an odd number to find the answer.



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SECRET CODE!
SAE763

Use this Morse code to fill in the blanks.

“ _____ , _____
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$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{1}{8}$ $\frac{1}{9}$ $\frac{1}{10}$ $\frac{1}{11}$ $\frac{1}{12}$ $\frac{1}{13}$ $\frac{1}{14}$ $\frac{1}{15}$ $\frac{1}{16}$ $\frac{1}{17}$ $\frac{1}{18}$ $\frac{1}{19}$ $\frac{1}{20}$ $\frac{1}{21}$ $\frac{1}{22}$ $\frac{1}{23}$ $\frac{1}{24}$ $\frac{1}{25}$ $\frac{1}{26}$ $\frac{1}{27}$ $\frac{1}{28}$ $\frac{1}{29}$ $\frac{1}{30}$ $\frac{1}{31}$ $\frac{1}{32}$ $\frac{1}{33}$ $\frac{1}{34}$ $\frac{1}{35}$ $\frac{1}{36}$ $\frac{1}{37}$ $\frac{1}{38}$ $\frac{1}{39}$ $\frac{1}{40}$ $\frac{1}{41}$ $\frac{1}{42}$ $\frac{1}{43}$ $\frac{1}{44}$ $\frac{1}{45}$ $\frac{1}{46}$ $\frac{1}{47}$ $\frac{1}{48}$ $\frac{1}{49}$ $\frac{1}{50}$ $\frac{1}{51}$ $\frac{1}{52}$ $\frac{1}{53}$ $\frac{1}{54}$ $\frac{1}{55}$ $\frac{1}{56}$ $\frac{1}{57}$ $\frac{1}{58}$ $\frac{1}{59}$ $\frac{1}{60}$ $\frac{1}{61}$ $\frac{1}{62}$ $\frac{1}{63}$ $\frac{1}{64}$ $\frac{1}{65}$ $\frac{1}{66}$ $\frac{1}{67}$ $\frac{1}{68}$ $\frac{1}{69}$ $\frac{1}{70}$ $\frac{1}{71}$ $\frac{1}{72}$ $\frac{1}{73}$ $\frac{1}{74}$ $\frac{1}{75}$ $\frac{1}{76}$ $\frac{1}{77}$ $\frac{1}{78}$ $\frac{1}{79}$ $\frac{1}{80}$ $\frac{1}{81}$ $\frac{1}{82}$ $\frac{1}{83}$ $\frac{1}{84}$ $\frac{1}{85}$ $\frac{1}{86}$ $\frac{1}{87}$ $\frac{1}{88}$ $\frac{1}{89}$ $\frac{1}{90}$ $\frac{1}{91}$ $\frac{1}{92}$ $\frac{1}{93}$ $\frac{1}{94}$ $\frac{1}{95}$ $\frac{1}{96}$ $\frac{1}{97}$ $\frac{1}{98}$ $\frac{1}{99}$ $\frac{1}{100}$

[illegible]

$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{1}{8}$ $\frac{1}{9}$ $\frac{1}{10}$

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Figure 1. The number of individuals in each sex and age class of *Chamaeleo calcaratus* in the study area. The number of individuals in each sex and age class is shown in the table below.

Sex	Age Class	Number of Individuals
Male	1	1
Male	2	1
Male	3	1
Male	4	1
Male	5	1
Male	6	1
Male	7	1
Male	8	1
Male	9	1
Male	10	1
Male	11	1
Male	12	1
Male	13	1
Male	14	1
Male	15	1
Male	16	1
Male	17	1
Male	18	1
Male	19	1
Male	20	1
Male	21	1
Male	22	1
Male	23	1
Male	24	1
Male	25	1
Male	26	1
Male	27	1
Male	28	1
Male	29	1
Male	30	1
Male	31	1
Male	32	1
Male	33	1
Male	34	1
Male	35	1
Male	36	1
Male	37	1
Male	38	1
Male	39	1
Male	40	1
Male	41	1
Male	42	1
Male	43	1
Male	44	1
Male	45	1
Male	46	1
Male	47	1
Male	48	1
Male	49	1
Male	50	1
Male	51	1
Male	52	1
Male	53	1
Male	54	1
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Male	56	1
Male	57	1
Male	58	1
Male	59	1
Male	60	1
Male	61	1
Male	62	1
Male	63	1
Male	64	1
Male	65	1
Male	66	1
Male	67	1
Male	68	1
Male	69	1
Male	70	1
Male	71	1
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Male	73	1
Male	74	1
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Male	76	1
Male	77	1
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Male	111	1
Male	112	1
Male	113	1
Male	114	1
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Male	118	1
Male	119	1
Male	120	1
Male	121	1
Male	122	1
Male	123	1
Male	124	1
Male	125	1
Male	126	1
Male	127	1
Male	128	1
Male	129	1
Male	130	1
Male	131	1
Male	132	1
Male	133	1
Male	134	1
Male	135	1
Male	136	1
Male	137	1

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enough	ranges	barley	horses	nerves
depart	ignore	mantel	adhere	grocer

A 10x10 grid with squares placed at the following coordinates (row, column) using 1-based indexing from the top-left:

- (1, 4)
- (2, 10)
- (3, 5)
- (4, 3)
- (5, 7)
- (6, 1)
- (7, 8)
- (8, 2)
- (9, 9)

